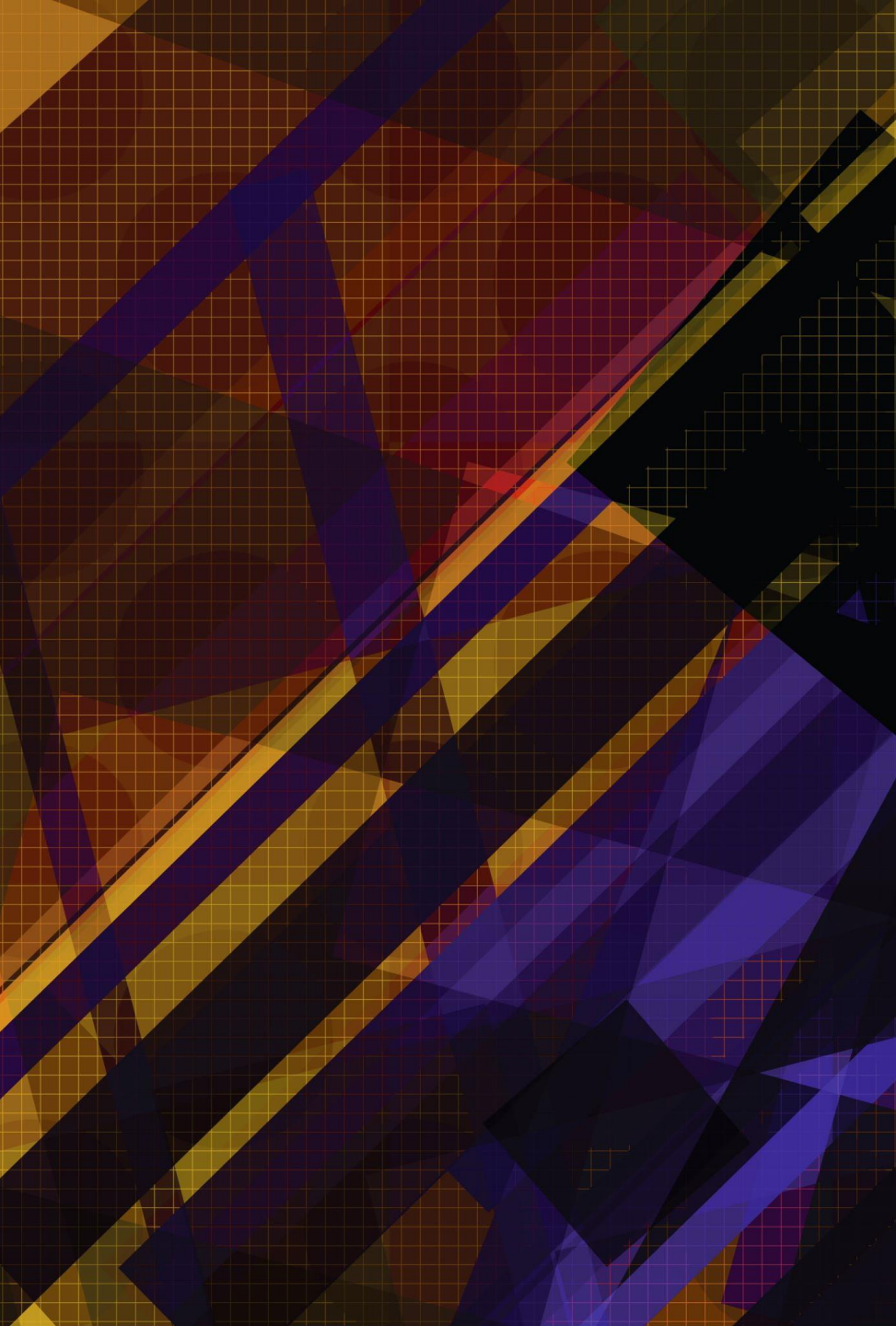




The Girl Child in International Perspective

CHALLENGES & SOLUTIONS

Agenda

Interest in the topic of the girl child

Justification: why the girl child?

Key issues and challenges and issues.:

Agenda...

Purview—what is not addressed

A Bahá'í Perspective

Position statement

Unpack the key issues/challenges

Doc-film excerpt from the series

- They Risk their Lives: The Most Dangerous Ways to School

Discuss and assess progress

- Regime elements



Agenda

- Illustrative Cases Pakistan, Afghanistan, Nigeria)
- **Call to action: what can we do?**
- *Select Bibliography*

Impacts of Conflicts

Conflict has a devastating impact on families, forcing them to flee their homes, schools and jobs to move to temporary camps, which are often cramped, with few services, few options to earn money and next to no protection from violence. While children bear the brunt of any war, we know girls are targeted with brutal acts of violence because of their gender – in every conflict.

Humanitarian crises – be they climate disasters, pandemics or the ongoing global food crisis – lead to many of the same risks that drive child marriage, like increased poverty and a stripping away of protective systems that should be in place to keep girls safe from violence.

With so many girls facing overlapping crises, this [anniversary should be a wakeup call to governments to prioritise girls and make sure they're protected from child marriage and all the devastating impacts it has on their lives. That has to start by giving girls a say in decisions that affect them.

--Inger Ashing, CEO of Save the Children International.

World Bank (IBRD)

“...girls’ access to education is not only a matter of getting into schools but also of “ensuring that [girls learn, feel safe at school and are able to complete their schooling, acquire the knowledge/skills to compete for jobs, get the emotional support and life skills needed to find their way in an ever-changing world, determine the course of their own lives, and contribute to the wellbeing of their community and society.

The World Bank, Count me in! World Bank Education: Improving Education Outcomes for Girls and Young Women (Brochure). Retrieved 23/06/2023. <https://www.worldbank.org/en/news/slideshow/2022/03/08/count-me-in-world-bank-education-improving-education-outcomes-for-girls-and-young-women>.

Universal Declaration

Preamble:

“...the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world....”

Article 1:

“All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.”

Regime Elements-Agreements & Conventions

- Convention on the Rights of the Child ([CRC](#), 1990)
- Convention on the Elimination of All Forms of Discrimination against Women (1979)
- Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (1984)
- International Covenant on Economic, Social and Cultural Rights (1966)
- International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families (1990)
- + optional protocols. (

Full list is available at the (Office of the High Commission on Human Rights (OHCHR) website [here](#).)