

CURRICULUM VITAE

Elizabeth Marie Allen

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EDUCATION

- 2022** University of North Carolina at Chapel Hill
Ph.D. in Education
The Learning Sciences and Psychological Studies Program
Advisor: Dr. Jessica DeCuir-Gunby
Title of Thesis: Giving up our humanity for whiteness: An exploration of K-12 teachers' whiteness
- 2009** University of Kansas, Lawrence, KS
M.S.E. Special Education
Emphasis: Adaptive Area and Specialization in Autism Spectrum Disorders
Advisor: Dr. Deborah E. Griswold
Title of Thesis: Parent Perceptions of Transition Planning Services for Students with Asperger Syndrome
- 2006** University of Kansas, Lawrence, KS
B.S.E. Mathematics Education

PROFESSIONAL WORK EXPERIENCE

- 2020-Present** Wilmette Institute
Faculty for "Anti-Black Racism and Building a Unified Society" Course
Teach the course with a collaborative team of faculty and TAs with about 100 participants for each session.
- 2019** North Carolina Department of Public Instruction
Data Analyst
Supervisor: Dr. Thomas Tomberlin
Assisted with tasks related to data management and analysis for the Department of District Human Resources.
- 2013-2018** University of North Carolina at Chapel Hill
Research Assistant
Understanding and Fostering Discourse, Epistemic Cognition, and Critical Analytic Thinking in High School Teachers and Students
Supervisor: Dr. Jeffrey A. Greene
Conducted both quantitative and qualitative analyses of complex data, wrote summaries of those analyses, conceptualized research methods and questions, wrote sections of manuscripts for submission to conferences and peer-reviewed journals

- 2009-2013** American School of Yaoundé, Yaoundé, Cameroon
Secondary Mathematics Teacher, Special Education Teacher and Student Support Team Coordinator
Diverse workload in a small prek-12 school
- 2007-2009** University of Kansas, Overland Park, KS
Graduate Assistant
Masters Training Program for Personnel Preparing for Careers with Children with Autism Spectrum Disorders
Supervisor: Dr. Richard L. Simpson
ASD and E/BD grant that focused on training educators, researchers and supervisors in these areas
- 2006-2007** University of Kansas, Lawrence, KS
Instructor for the Kansas Algebra Program
Taught class sizes of 20 students, graded exams, tutored in the help room

COLLEGE AND STUDENT TEACHING EXPERIENCES

- Spring 2016** School of Education, University of North Carolina at Chapel Hill
EDMX 735 College Teaching
Taught practicing teachers assessment techniques and instructional methods for students with disabilities
- Fall 2015** School of Education, University of North Carolina at Chapel Hill
EDUC 307 College Teaching
Taught pedagogical mathematics knowledge to elementary pre-service teachers
- 2009** Shawnee Mission Northwest High School, KS
Student Teaching Practicum in Secondary Mathematics
Teaching experience with general education students and with learning and behavioral needs
- 2008** Frontier Trail, Olathe, KS
Advanced Adaptive Area Practicum with Exceptional Children
Teaching experience with students with learning and behavioral needs
- 2008** Lakewood Middle School, Overland Park, KS
Adaptive Area Practicum with Exceptional Children
Teaching experience with students with learning and behavioral needs

PUBLICATIONS

Guida, T. F. & **Allen, E. M.** (under revisions). Let's talk about race: Unveiling white hypocrisy via promoting white spaces. In D. Green (Ed.), *Toward abolishing white supremacy in higher education*. Peter Lang.

DeCuir-Gunby, J., **Allen, E. M.**, & Boone, J. (2020). Examining pre-service teachers' color-blind racial ideology, emotion regulation, and inflexibility with stigmatizing thoughts about race, *Contemporary Educational Psychology*, *60*, 101836-101831.
<https://doi.org/10.1016/j.cedpsych.2020.101836>

Lobczowski, N. G., **Allen, E. M.**, Firetto, C. M., Greene, J. A., & Murphy, P. K. (2020). An exploration of social regulation of learning during scientific argumentation discourse. *Contemporary Educational Psychology*, *63*, 101925-101942.
<https://doi.org/10.1016/j.cedpsych.2020.101925>

Allen, E. A., Montalbano, C., Duke, R. F. (2018). Learning processes and products: Propelling students ahead through talk. In P. K. Murphy (Vol. Ed.) & P. A. Alexander (Series Ed.), *Educational Psychology Insights Series, Classroom discussions in education: Promoting productive talk about text and content*. Routledge.

Murphy, P. K., Greene, J. A., **Allen, E. M.**, Baszczewski, S., Swearingen, A. K., Wei, L., & Butler, A. M. (2018). Fostering high school students' scientific argumentation and conceptual understanding performance through *Quality Talk* discussions, *Science Education*, *102*(6), 1239–1264. <https://doi.org/10.1002/sce.21471>

MANUSCRIPTS IN PREPARATION

Allen, E. M. (2022a). *A critical discourse analysis of racial ideology: How teachers adapt to sound socially appropriate*. Manuscript in preparation.

Allen, E. M. (2022b). *A review: How the Critical Whiteness Studies theoretical framework is applied in K-12 education*. Manuscript in preparation.

Allen, E. M. (2022c). *Exploring teachers' colorblind racial ideology in the context of racial conscientization*. Manuscript in preparation.

Allen, E. M., Barber, J., & DeCuir-Gunby, J. (2022). *How preservice teachers flutter in race conversations: The verbal and emotional content of white talk*. Manuscript in preparation.

Barber, J., **Allen, E. M.**, & DeCuir-Gunby, J. (2022). *Examining pre-service teachers' white emotions and other elements of whiteness in multiracial contexts*. Manuscript in preparation.

PAPER PRESENTATIONS

Barber, J., **Allen, E. M.**, & DeCuir-Gunby, J. (2022, April). *Examining pre-service teachers' white emotions and other elements of whiteness in multiracial contexts* [Roundtable Paper to be presented]. American Educational Research Association, San Diego, CA.

Allen, E. M., Barber, J., DeCuir-Gunby, J., & Griffis, T. (2021, June). *Emotions and white talk: Preservice teachers' legitimization of whiteness* [Virtual Paper Presentation]. Society for the Psychological Study of Social Issues.

Allen, E. M. (2020, August). *Breaking Free of an Epistemology of White Ignorance* [Virtual Paper Presentation]. Association for Baha'i Studies.

Allen, E. M., DeCuir-Gunby, J., & Boone, J. (2020, June). *Regulating Racial Emotions: Psychological Inflexibility, Emotion Regulation, and Color-Blind Ideology* [Paper Presentation]. Society for the Psychological Study of Social Issues, Denver, CO.

Allen, E. M., Dawkins-Law, S. E., Matias, C. E. (2019, April). *"If It Talks like a [Becky]": Operationalizing Discourses of Whiteness* [Paper Presentation as part of a Symposium]. American Educational Research Association, Toronto, Canada.

DeCuir-Gunby, J., **Allen, E. M.**, & Boone, J. (2019, April). *Examining Students' Color-Blind Racial Ideology, Emotion Regulation, and Reconciliation of Stigmatizing Thoughts About Race* [Roundtable Paper Presentation]. American Educational Research Association, Toronto, Canada.

Guida, T. & **Allen, E. M.** (2019, April). *Let's Talk about Race: Unveiling white Hypocrisy via Promoting white Spaces* [Roundtable Paper Presentation]. American Educational Research Association, Toronto, Canada.

Allen, E. M., Dawkins-Law, S. E., Matias, C. E. (2018, November). *Black Body, White Eyes: Theorizing the White Gaze as Psychological Assault* [Paper Presentation]. American Educational Studies Association, Greenville, SC.

Allen, E. M., Dawkins-Law, S. E., Matias, C. E. (2018, May). *Confronting Becky's White Supremacist Ideology in Everyday Campus Life* [Paper Presentation]. Critical Race Studies Educational Association, Albuquerque, NM.

Allen, E. M. (2017, November). *Taking responsibility for our whiteness by remembering: Understanding how teachers' manifest whiteness in the classroom* [Paper Presentation]. American Educational Studies Association, Pittsburgh, PA.

Montalbano, C., **Allen, E. M.**, Greene, J. A., Murphy, A., Firetto, C. M., & Wei, L. (2017, August). *Investigating changes in Relational Reasoning in small-group discourse across time and ability* [Paper Presentation]. American Psychological Association, Washington, DC.

Allen, E. M. (2016, November). *Interrupting educators' perpetuation of systemic racism in schools* [Roundtable Paper Presentation]. American Educational Studies Association, Seattle, WA.

Greene, J. A., Murphy, P. K., Butler, A., Firetto, C. M., **Allen, E.**, Wang, J., Wei, L., & Yu, S. B. (2016, April). *Promoting relational reasoning and scientific understanding through Quality Talk discourse* [Paper Presented as part of a Symposium]. American Educational Research Association, Washington, DC.

POSTER PRESENTATIONS

Allen, E. M., Barber, J., & DeCuir-Gunby, J. (2022, April). *How Preservice Teachers Flutter in Race Conversations: The Verbal and Emotional Content of White Talk* [Poster to be Presented]. American Educational Research Association, San Diego, CA.

Allen, E. M. & DeCuir-Gunby, J. (2020, June). *Making Sense of Teachers Emotions and Emotion Regulation about Race* [Poster was to be Presented]. Society for the Psychological Study of Social Issues, Denver, CO.

Murphy, P. K., Greene, J. A., Butler, A., **Allen, E.**, Baszczewski, S., Swearingen, A., & Wei, L. (2018, April). *Fostering High School Students' Scientific Argumentation and Conceptual Understanding Through Quality Talk Discussions* [Poster Presentation]. American Educational Research Association, New York, NY.

Allen, E. M., Montalbano, C., Greene, J. A., Murphy, A., Butler, A., Firetto, C. M., & Wei, L. (2017, April). *The effects of Quality Talk on STEM Relational Reasoning* [Poster Presentation]. American Psychological Association, Washington, DC.

PROFESSIONAL SPEAKING ACTIVITIES

Guest Speaker, Monthly Race Dialogues: **May 2018-present**, Durham, NC; Topics: various discourses on whiteness and white supremacy

Guest Speaker, **February 2020**, Pittsboro NC; Topic: The insidiousness of whiteness: A material, psychological, and spiritual disease

Guest Speaker, **October 2019**, Roxboro NC; Topic: Finding our humanity: Deconstructing racism and whiteness from the inside out

Guest Speaker, **October 2018**, Roxboro NC; Topic: Stepping Stones to Race Unity

Guest Speaker, **September, 2018**, Efland, NC; Topic: White Supremacy

Guest Speaker, **June 2018**, Hillsborough NC Topic: Working Towards Racial Justice

Guest Lecturer, **May 2016, October 2016**; Topic: Urban Education in Gabon, Africa

NCCTM Annual Meeting, Greensboro, NC, **October, 2016**; Topic: Making mathematics accessible to students with learning disabilities.

PROFESSIONAL SERVICE ACTIVITIES

Editorial Service

- 2016** Reviewer, annual meeting of the International Conference of the Learning Sciences
- 2016** Guest reviewer, *Urban Review*
- 2016** Guest reviewer, *SAGE Open*
- 2015** Guest reviewer, *Learning Disabilities Research and Practice*

Local Service

- 2017-2018** Co-develop Refugee Community Partnership (RCP) volunteer trainings

AWARDS

SOE GSA Travel Award Fall 2018

Carol Malloy Award: Spring 2017

Honor Roll at KU: Spring 04, Summer 04, Fall 04, Spring 05, Spring 06, Fall 06, Fall 07

School of Education Dean's List KU: Fall 2004

Dean's List KCKCC: 2000/2001 and 2002/2003

Who's Who Among Students in American Junior Colleges 2002/2003

Public Achievement Award: May 2002

Point-in-Time Homeless Count Community Impact Award 2002

LANGUAGES

Bilingual – French and English

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA): Division C, K, G

American Educational Studies Association (AESAs)

American Psychological Association (APA): Division 15

Critical Race Studies in Education Association (CRSEA)

Society for the Psychological Study of Social Issues (SPSSI)

Reference List for Elizabeth (Liz) Allen

Dr. Jessica DeCuir-Gunby
Professor and Head of Department of Teacher Education and Learning Sciences
NC State University
Phone Number: 919-513-7669
Email: jtdecur@ncsu.edu

Dr. Jeffrey Greene
McMichael Distinguished Professor of Educational Psychology and Learning Sciences
University of North Carolina at Chapel Hill
Phone Number: 919-966-6188
Email: jagreene@email.unc.edu

Cheryl Matias
Professor and Director of Secondary Education
University of Kentucky
Phone Number: 213-434-1334
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Dr. June Manning Thomas
Mary Frances Berry Distinguished University Professor Emerita of Urban Planning
University of Michigan
Lead Faculty at the Wilmette Institute
Phone Number: 517-862-9720
Email: thomasju@umich.edu

CERTIFICATION

I have read the preceding and certify that this curriculum vitae is a current and accurate statement of my professional record.

Date: February 28, 2022

Signature:

A handwritten signature in black ink, appearing to be 'E. Allen', written over a horizontal line.