

CURRICULUM VITAE



Personal Information

Name: Justin Keith Scoggin
Date and Place of Birth: April 12, 1970, Reno, Nevada, USA
Written and Spoken Languages: English, Spanish
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Studies Completed

- **PhD in Education (in process).** University of Idaho. August 2019 - Present
- **Masters in University Teaching.** [Casa Grande University](#), Guayaquil. A study of constructivism and its influence on the planning and implementation of University level courses. Includes programs in Social Research Methods, and Teacher Supervision. November 2009.
- **Specialization in Education for Development.** [Foundation for the Application and Teaching of the Sciences \(FUNDAEC\)](#), Cali, Colombia. It is a 3 semester Master level program that trains educators actively participating in planning, management and development project management. May 2002 - December 2003.
- **Bachelor of Arts in Religious Studies.** Santa Clara University, Santa Clara CA, USA. September 1988 - June 1992.

Work Experience

- **Instructional Designer** for undergraduate and graduate courses with the [Wilmette Institute](#). October 2020 to present.
- **Principal** of [Unidad Educativa Tomás de Berlanga](#). K - 12 rural school in Puerto Ayora, Galapagos. An opportunity to transform a school through professional development to implement Context-Based Learning as an educational philosophy and Project-Based Learning as a methodological tool, seek international accreditation and interpret the national curriculum to make it relevant and motivating for children in Galapagos. April 2017 to June 2020.
- **Professional Development Facilitator** of public school teachers for the Education for Sustainability program. This is a partnership between Galapagos Conservancy, Scalesia Foundation and the Ministry of Education. Five 40-hour workshops on Social Studies and Language teaching and Assessment for Learning. September 2016 to 2019.
- **Principal** of [Young Living Academy](#). K - 12 rural school in Chongon, outside of Guayaquil. Focus on training teachers in appropriate constructivist pedagogy and Project-Based Learning. Further focus on environmental education: obtaining a green certificate, certified compost project, local wetlands conservation (with University of Guayaquil) and tree nursery for reforestation project (with Ministry of Environment), all incorporated in the schoolwide academic program. November 2013 - November 2015.
- **Consultant** to design and implement online training courses for Ecuadorian public school teachers. Ministry of Education, SÍPROFE program, August 2012 - August 2013.
- Author of "**Training for Online Instructors**" SÍPROFE 40-hour course that trains instructors to facilitate online courses. Online instructional pedagogy and educational technology management. Contract with the

Ministry of Education of Ecuador. February 2013.

- Co-Author of the training course **"Information Technology and Communication Applied to Education II"**. A 50-hour course designed to train public school teachers throughout Ecuador. SíPROFE, Ministry of Education contract with Casa Grande University. April 2012. You can download the course [here](#).
- Author training **"Assessment for Learning"**. A 40-hour course designed to train public school teachers throughout Ecuador. SíPROFE, Ministry of Education of Ecuador. January 2011. You can download the course [here](#).
- **Director**. Virtual and Distance Education Certification Program. Training for college and high school teachers in instructional design and online teaching. November 2009 - February 2011. Casa Grande University, Guayaquil, Ecuador. I designed and delivered three courses: Web 2.0, Assessment for Learning, Facilitating Online Courses.
- **Facilitator, Youth Leadership**. 90 hours of training to staff and volunteers of youth organizations participating in the Youth Leadership Roundtable of the Municipality of Guayaquil. February to August 2010.
- **Professor** of the "Evaluation of Abilities of Communication in English", a course in the ESPE (Military School) Master Program in English Teacher Training. Latacunga. Four groups. February 2010-2011.
- **Professor** of "Alternative Learning Tools" (2 times) and "Evaluation within an Active Learning Pedagogy." (3 times) Masters in University Teaching, Casa Grande University. January 2011 to present.
- **Thesis guide** (3 times) Theses for Masters Degree. Casa Grande University. 2010-2012.
- Author **Impact Assessment of National English Curriculum Reform**. CRADLE Project. Instrument design, data collection, analysis. Contract between the Ministry of Education and Casa Grande University. November 2009.
- **Executive Board Member** Savings and Loan Cooperative "De Todas." This is a replica of the Grameen Bank of Bangladesh. Delivery and management of financial and non-financial services. Guayaquil, March 2007 to October 2012.
- **Director TEFL Online**. (Teaching English as a Foreign Language). Casa Grande University. February 2007 to July 2012. I designed and delivered (many times) the 3 modules: Listening & Speaking, Reading & Writing, Assessment.
- **Systematization. Project "Inclusive Schools for All"** About the inclusion of deaf children in regular classrooms, in agreement between Fe y Alegría and the Municipality of Guayaquil. September 2006. Final paper presented at "International Research on the topic of Inclusion".
- **Systematization. Project "Training-e and Distance Learning for Municipal Workers."** In agreement between Casa Grande University and ICMA under the auspices of USAID. January to October 2006.
- **Systematization**. Project denominated "Development of Non-Formal Methods for Universalizing Kindergarten in Rural Communities of Ecuador", an agreement between UNICEF and Casa Grande University. Guayaquil, Ecuador. July - December 2005.
- **Systematize and evaluate project** denominated "Strengthening Inter-institutional Cooperation for Community Development Centered in Children and Adolescents" in agreement between Plan International and Casa Grande University. Guayaquil, Ecuador. November 2004 - June 2005.
- **Case Study Project More Books**. With Ecuador Foundation, conducting a case study that describes the characteristics of textbook use in the classroom as well as its impact on classroom culture. From January to March, 2005.
- **Professor of the following subjects:** (in addition to those mentioned above) Social Responsibility, Consensus and Conflicts, Current Issues, Technology in the Classroom, World History, Society and the Role of the Individual, Interactive Distance Learning, Social Economy and Local Development, Basic English I and III. Casa Grande University, March 2005 to 2012..

- **Coordinator English Department at the University of Otavalo.** September 2003 - December 2004. I organized the English departmentés in this private university from its inception.
- **Director of the Higher Studies Program and affiliate FUNDAEC undergraduate program in Education for Rural Development, 1999 to 2005.** This program began as a result of the need to support numerous youth who wished to receive professional training to contribute to the social, economic and spiritual growth of rural communities and has since received constant international funding and guidance. FUNDEAC was presented with the [Club of Budapest Change the World Best Practice Award](#) in 2002.
- **Director of an NGO "Environmental Education."** May 1995 - May 1996, Cali, Colombia.
- **Volunteer with SCCAP (Santa Clara Community Action Program).** September 1988 - June 1992.
- **Deputy Director of "Hidden Villa" Children's Summer Camp.** Immersive environmental education. Los Altos Hills, California. Summers 1990 - 1994.

Conferences Taught

- Lecturer at the First and Second Conference on Technology in Education. Universidad Casa Grande. September 2010 and 2011.
- Speaker at the Fourth Congress of Educational Quality Best Practices Organized by Institute for Teaching and Learning at the Universidad San Francisco de Quito. March 2011.
- Speaker at the International Congress "Strategies: A New Start". Catholic University of Quito, 2008 and 2010.
- Presentation "Inclusive School for All". International Meeting for Research on the topic of inclusion. Guayaquil, September 2006.
- Keynote presentation Andean Conference on Socio-Economic Development Under the Auspices of The Eshraghieh & Mahmoud Rabbani Charitable Trust, Barquisimeto, Venezuela, October 2003.

Publications

- [Gaining Insights into Online Teacher Training through Essential Questions.](#) Hybrid Pedagogy (peer reviewed online journal), October, 2013
- "Information Technology and Communication Applied to Education II" 50 hour teacher training course. SÍPROFE, Ministry of Education of Ecuador in agreement with Casa Grande University. April, 2012.
- "Assessment for Learning". 40 hour course. SÍPROFE, Ministry of Education of Ecuador. January 2011.
- "[Assessing with Mind Maps.](#)" The Teacher Trainer Journal, July 2011 (The link provides proof of publication only as the article is not available online. Go to pg. 12).
- "Educational Conference Summary" Ventanales (publication of Casa Grande University), May 2011.
- "Assessing Student Performance in Online Classrooms." Online Classroom, August 2010. (Available through subscription only).

Prizes and other Special Events

- I trained rural teachers in managing FUNDAEC curriculum. Linfen, China. April 2006.
- Prize for the best thesis of my University, Santa Clara, California, 1992.
- Training for the project "Youth in Service", San Salvador, El Salvador, January 2003.
- Received training in the use of funds in social organizations, Cartagena, Colombia, September 2002.

Professional References:

- [Richard Knab](#), Director of Strategic Partnerships at Galapagos Conservancy.
- Mrs. Carolina Portaluppi, 0995322520 former Minister of Government.
- [Dr. Lucila Perez](#), Director of Graduate Programs, Universidad Casa Grande. (04) 2202180.