

**CURRICULUM VITAE**

**Elizabeth Marie Allen**  
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**EDUCATION**

University of North Carolina at Chapel Hill **2013-Present**  
**Ph.D. in Education**

**The Learning Sciences and Psychological Studies Program**

*Focus:* How teachers instantiate whiteness in K-12 Education using a Critical Whiteness Studies (CWS) theoretical framework

University of Kansas, Lawrence, KS **2009**

**M.S.E. Special Education****Emphasis: Adaptive Area and Specialization in Autism Spectrum Disorders**

*Advisor:* Dr. Deborah E. Griswold

*Title of Thesis:* Parent Perceptions of Transition Planning Services for Students with Asperger Syndrome

University of Kansas, Lawrence, KS **2006**

**B.S.E. Mathematics Education****LICENSURE AREAS**

Kansas Secondary Mathematics  
 Adaptive Special Education PK – 12

**PROFESSIONAL WORK EXPERIENCE**

Department of Public Instruction **2019**

**Data Analyst****Supervisor: Dr. Thomas Tomberlin**

Assist with tasks related to data management and analysis for the department of District Human Resources.

University of North Carolina at Chapel Hill **2013 - 2018**

**Research Assistant****Understanding and Fostering Discourse, Epistemic Cognition, and Critical Analytic Thinking in High School Teachers and Students****Supervisor: Dr. Jeffrey A. Greene**

Conduct both quantitative and qualitative analyses of complex data, write summaries of those analyses, and conceptualize research methods and questions

University of Kansas, Overland Park, KS **2007 - 2009**

**Masters Training Program for Personnel Preparing for Careers with Children with Autism Spectrum Disorders**

**Supervisor: Dr. Richard L. Simpson**

ASD and E/BD grant that focused on training educators, researchers and supervisors in these areas

## TEACHING EXPERIENCE

School of Education, University of North Carolina at Chapel Hill **Spring 2016**

**EDMX 735 - College Teaching**

Taught practicing teachers assessment techniques and instructional methods for students with disabilities

School of Education, University of North Carolina at Chapel Hill **Fall 2015**

**EDUC 307 - College Teaching**

Taught pedagogical mathematics knowledge to elementary pre-service teachers

American School of Yaoundé, Yaoundé, Cameroon **2009 - 2013**

**Secondary Mathematics Teacher, Special Education Teacher and Student Support Team Coordinator**

Diverse workload in a small prek-12 school

Shawnee Mission Northwest High School, KS **2009**

**Student Teaching Practicum in Secondary Mathematics**

Teaching experience with general education students and with learning and behavioral needs

Frontier Trail, Olathe, KS **2008**

**Advanced Adaptive Area Practicum with Exceptional Children**

Teaching experience with students with learning and behavioral needs

Lakewood Middle School, Overland Park, KS **2008**

**Adaptive Area Practicum with Exceptional Children**

Teaching experience with students with learning and behavioral needs

University of Kansas, Lawrence, KS **2008**

**Instructor for the Kansas Algebra Program**

Taught class sizes of 20 students, graded exams, tutored in the help room

## PUBLICATIONS

- Allen, E. M.**, Paulen, J. L., Dennis, N. W., Hong, S. L., & Dawson-McClure, S. (under revisions). *Beckys and charters: Surveilling racial justice advocates at the Good White Liberal School*. In C. E. Matias, T. Jackson, & P. Gorski (Eds.), *The other elephant: White Liberalism and the persistence of racism in schools*.
- Guida, T. F. & **Allen, E. M.** (under revisions). *Anti-racist white spaces is the new multiculturalism: Unveiling white Liberalism via promoting white spaces*. In C. E. Matias, T. Jackson, & P. Gorski (Eds.), *The other elephant: White Liberalism and the persistence of racism in schools*.
- Decuir-Gunby, J., **Allen, E. M.**, & Boone, J. (2020). Examining pre-service teachers' color-blind racial ideology, emotion regulation, and inflexibility with stigmatizing thoughts about race, *Contemporary Educational Psychology*. <https://doi.org/10.1016/j.cedpsych.2020.101836>
- Lobczowski, N. G., **Allen, E. M.**, Firetto, C. M., Greene, J. A., & Murphy, P. K. (2019). *Social regulation of learning during scientific argumentation discourse: A multiple case study across two groups*. Manuscript under revise and resubmit.
- Allen, E. A.**, Montalbano, C., Duke, R. F. (2018). Learning processes and products: Propelling students ahead through talk. In P. K. Murphy (Vol. Ed.) & P. A. Alexander (Series Ed.), *Educational Psychology Insights Series, Classroom discussions in education: Promoting productive talk about text and content*. New York: Routledge.
- Murphy, P. K., Greene, J. A., **Allen, E. M.**, Baszczewski, S., Swearingen, A. K., Wei, L., & Butler, A. M. (2018). Fostering high school students' scientific argumentation and conceptual understanding performance through *Quality Talk* discussions, *Science Education*, 102(6), 1239–1264.

## PAPER PRESENTATIONS

- Allen, E. M.** (2020). *Breaking Free of an Epistemology of White Ignorance*. Paper virtual presentation at the Association for Baha'i Studies.
- Allen, E. M.**, Decuir-Gunby, J., & Boone, J. (2020). *Regulating Racial Emotions: Psychological Inflexibility, Emotion Regulation, and Color-Blind Ideology*. Paper was to be presented at the Society for the Psychological Study of Social Issues, Denver, CO.
- Allen, E. M.**, Dawkins-Law, S. E., Matias, C. E. (2019). "If It Talks like a [Becky]": *Operationalizing Discourses of Whiteness*. Paper presentation as part of a symposium at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Decuir-Gunby, J., **Allen, E. M.**, & Boone, J. (2019). *Examining Students' Color-Blind Racial Ideology, Emotion Regulation, and Reconciliation of Stigmatizing Thoughts About Race*. Roundtable paper presentation at the American Educational Research Association, Toronto, Canada.
- Guida, T. & **Allen, E. M.** (2019). *Let's Talk about Race: Unveiling white Hypocrisy via Promoting white Spaces*. Roundtable paper presentation at the American Educational Research Association, Toronto, Canada.

**Allen, E. M.,** Dawkins-Law, S. E., Matias, C. E. (2018). Black Body, White Eyes: Theorizing the White Gaze as Psychological Assault. Paper presentation at the annual meeting of the American Educational Studies Association, Greenville, SC.

**Allen, E. M.,** Dawkins-Law, S. E., Matias, C. E. (2018). *Confronting Becky's White Supremacist Ideology in Everyday Campus Life*. Paper presentation at the annual meeting of the Critical Race Studies Educational Association, Albuquerque, NM.

**Allen, E. M.** (2017). *Taking responsibility for our whiteness by remembering: Understanding how teachers manifest whiteness in the classroom*. Paper presentation at the annual meeting of the American Educational Studies Association, Pittsburgh, PA.

Montalbano, C., **Allen, E. M.,** Greene, J. A., Murphy, A., Firetto, C. M., & Wei, L. (2017). *Investigating changes in Relational Reasoning in small-group discourse across time and ability*. Paper to be presented at the annual meeting of the American Psychological Association, Washington, DC.

**Allen, E. M.** (2016). *Interrupting educators' perpetuation of systemic racism in schools*. Roundtable presentation at the annual meeting of the American Educational Studies Association, Seattle, WA.

Greene, J. A., Murphy, P. K., Butler, A., Firetto, C. M., **Allen, E.,** Wang, J., Wei, L., & Yu, S. B. (2016). *Promoting relational reasoning and scientific understanding through Quality Talk discourse*. Paper presented as part of a symposium at the annual meeting of the American Educational Research Association, Washington, DC.

#### POSTER PRESENTATIONS

**Allen, E. M. &** Decuir-Gunby, J. (2020). *Making Sense of Teachers Emotions and Emotion Regulation about Race*. Poster was to be presented at the Society for the Psychological Study of Social Issues, Denver, CO.

Murphy, P. K., Greene, J. A., Butler, A., **Allen, E.,** Baszczewski, S., Swearingen, A., & Wei, L. (2018). *Fostering High School Students' Scientific Argumentation and Conceptual Understanding Through Quality Talk Discussions*. Poster presented at the annual meeting the American Educational Research Association, New York, NY.

**Allen, E. M.,** Montalbano, C., Greene, J. A., Murphy, A., Butler, A., Firetto, C. M., & Wei, L. (2017). *The effects of Quality Talk on STEM Relational Reasoning*. Poster to be presented at the annual meeting of the American Psychological Association, Washington, DC.

#### PROFESSIONAL SPEAKING ACTIVITIES

Guest Speaker, **Monthly Race Dialogues: May 2018 – present**, Durham, NC; Topics: various discourses on whiteness and white supremacy

Guest Speaker, **February 2020**, Pittsboro NC; Topic: The insidiousness of whiteness: A material, psychological, and spiritual disease

Guest Speaker, **October 2019**, Roxboro NC; Topic: Finding our humanity: Deconstructing racism and whiteness from the inside out

Guest Speaker, **October 2018**, Roxboro NC; Topic: Stepping Stones to Race Unity

Guest Speaker, **September, 2018**, Efland, NC; Topic: White Supremacy

Guest Speaker, **June 2018**, Hillsborough NC Topic: Working Towards Racial Justice

Guest Lecturer, **May 2016, October 2016**; Topic: Urban Education in Gabon, Africa

NCCTM Annual Meeting, Greensboro, NC, **October, 2016**; Topic: Making mathematics accessible to students with learning disabilities.

## PROFESSIONAL SERVICE ACTIVITIES

### Editorial Service

Reviewer, annual meeting of the International Conference of the Learning Sciences	<b>2016</b>
Guest reviewer, <i>Urban Review</i>	<b>2016</b>
Guest reviewer, <i>SAGE Open</i>	<b>2016</b>
Guest reviewer, <i>Learning Disabilities Research and Practice</i>	<b>2015</b>

### Local Service

Co-develop Refugee Community Partnership (RCP) volunteer trainings	<b>2017-2018</b>
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## AWARDS

SOE GSA Travel Award Fall 2018  
 Carol Malloy Award: Spring 2017  
 Honor Roll at KU: Spring 04, Summer 04, Fall 04, Spring 05, Spring 06, Fall 06, Fall 07  
 School of Education Dean's List KU: Fall 2004  
 Dean's List KCKCC: 2000/2001 and 2002/2003  
 Who's Who Among Students in American Junior Colleges 2002/2003  
 Public Achievement Award: May 2002  
 Point-in-Time Homeless Count Community Impact Award 2002

## LANGUAGES

Bilingual – French and English

## PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA): Division C, K, G  
 American Educational Studies Association (AESA)  
 American Psychological Association (APA): Division 15

Critical Race Studies in Education Association (CRSEA)  
Society for the Psychological Study of Social Issues (SPSSI)